

## Summary of inspection findings 2017-2018

**Bilva Indian School** was inspected by DSIB from 02 to 04 October 2017. The overall quality of education provided by the school is **acceptable**. The section below summarises the inspection findings for each of the six performance indicators described in the framework.

### Leadership and management

Leadership and management of the school are much improved. Governance and partnerships with parents are also improving. More effective school self-evaluation is contributing to these improvements. Additional resources and staff development have had a positive impact on students' progress in English, mathematics and science, but not, as yet, in Arabic. The school is well staffed with suitably qualified teachers.

### Students' achievement

Better progress has led to improved attainment in English, mathematics and science. Although attainment and progress are acceptable in Arabic, similar rates of improvement have yet to be seen. Progress in English in the middle school has improved particularly well and attainment is now good. In most other subjects, attainment and progress are also improving, such as in music.

### Students' personal and social development, and their innovation skills

Students' personal and social development is a strength of the school. Most students are well behaved and ready to learn when they arrive in school. They have a good appreciation of Islamic values and Emirati culture. More students are being involved in projects, such as the Handwashing Project, that enable them to be innovative and exercise initiative.

### Teaching and assessment

Teaching has improved, particularly in the middle phase where it is now good. Better use is being made of assessment information to check students' progress and to support the learning individual students. However, the work set in lessons, particularly in the Kindergarten and primary phase, is not always well matched to students' abilities. Higher ability students are often set work that they find too easy.

### Curriculum

The curriculum has improved and is now good in all phases. UAE social studies is well integrated and students are being provided with more opportunities to be innovative. Curriculum adaptation is acceptable. While the differing needs of students with SEND are well met, there is not enough modification to consistently meet the needs of the most able.

### The protection, care, guidance and support of students

The school has good procedures for safeguarding students. The Kindergarten provides a safe and caring environment for young children and students in all phases, including those with SEND, benefit from good support. Support for gifted and talented students is more inconsistent. Not all parents ensure that their children are in regular attendance and, as a result, attendance is only acceptable.

### What the school does best

- The clear direction set by the school leadership, which ensures that there is a continuing focus on improvement in a positive learning environment.
- Improved assessment procedures and improved attainment and progress in English, mathematics and science.
- Students' personal and social development and their understanding of Islamic values and Emirati culture.
- A curriculum that provides students with a good range of learning experiences.
- An inclusive ethos that ensures all students are provided with good care and support, particularly those with special educational needs and disabilities (SEND).







### Key recommendations

- Accelerate students' progress in Arabic, so it at least matches that seen in other subjects.
- Ensure that teaching is consistently good and better, particularly in the Kindergarten and primary phases, by ensuring that learning activities are well matched to students' ages and abilities, especially those at the upper end of the ability range.
- Develop the skills of middle leaders so that they can identify and eliminate weaknesses in teaching and fully support the drive for improvement.
- Provide all governors with all the necessary information to hold leaders fully to account for students' outcomes.

## Overall School Performance

Acceptable ↑

### 1. Students' achievement

		KG	Primary	Middle
Islamic education 	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
Arabic as a first language 	Attainment	Not applicable	Not applicable	Not applicable
	Progress	Not applicable	Not applicable	Not applicable
Arabic as an additional language 	Attainment	Not applicable	Acceptable	Acceptable
	Progress	Not applicable	Acceptable	Acceptable
English 	Attainment	Acceptable	Acceptable ↑	Good ↑
	Progress	Good ↑	Acceptable ↑	Good ↑
Mathematics 	Attainment	Acceptable ↑	Acceptable ↑	Acceptable ↑
	Progress	Acceptable ↑	Acceptable ↑	Acceptable ↑
Science 	Attainment	Acceptable ↑	Acceptable ↑	Acceptable ↑
	Progress	Acceptable ↑	Acceptable ↑	Acceptable ↑
		KG	Primary	Middle
Learning skills		Acceptable	Acceptable	Good ↑

## 2. Students' personal and social development, and their innovation skills

	KG	Primary	Middle
Personal development	Good	Good	Good
Understanding of Islamic values and awareness of Emirati and world cultures	Good ↑	Good ↑	Good ↑
Social responsibility and innovation skills	Acceptable	Acceptable	Acceptable

## 3. Teaching and assessment

	KG	Primary	Middle
Teaching for effective learning	Acceptable ↑	Acceptable ↑	Good ↑
Assessment	Good ↑	Good ↑	Good ↑

## 4. Curriculum

	KG	Primary	Middle
Curriculum design and implementation	Good ↑	Good ↑	Good ↑
Curriculum adaptation	Acceptable	Acceptable ↑	Good ↑

## 5. The protection, care, guidance and support of students

	KG	Primary	Middle
Health and safety, including arrangements for child protection / safeguarding	Good	Good	Good
Care and support	Good ↑	Good ↑	Good ↑

## 6. Leadership and management

The effectiveness of leadership	Good ↑
School self-evaluation and improvement planning	Good ↑
Parents and the community	Acceptable
Governance	Acceptable ↑
Management, staffing, facilities and resources	Good ↑